

Name: _____

60 points possible

GRADING RUBRIC



FAMILY AND COMMUNITY SERVICES SAFETY, LEGAL AND ETHICAL CONCERNS

Directions: Using Microsoft Publisher, create a safety, legal, and ethical brochure related to the human services/family and community services field. Brochure must include safety issues, legal and ethical issues related to chosen career. . Refer to rubric listed below for additional guidelines. Brochure will be presented to class followed by questions and discussion.

	4	3	2	1
Knowledge Gained <i>X 3</i>	All students in the group can accurately answer all questions related to facts in the brochure and to technical processes used to create the brochure.	All students in the group can accurately answer most questions related to facts in the brochure and to technical processes used to create the brochure.	Most students in the group can accurately answer most questions related to facts in the brochure and to technical processes used to create the brochure.	Several students in the group appear to have little knowledge about the facts or technical processes used in the brochure.
Content – Accuracy <i>X 3</i>	All facts in the brochure are accurate. Brochure covers legal, safety, and ethical issues.	99-90% of the facts in the brochure are accurate. Brochure covers legal, safety, and ethical issues.	89-80% of the facts in the brochure are accurate. Brochure contains two of the following: legal, safety, and ethical issues.	Fewer than 80% of the facts in the brochure are accurate. Brochure contains one of the following: legal, safety, and ethical issues.
Attractiveness & Organization <i>X 2</i>	The brochure has exceptionally attractive formatting and well-organized information.	The brochure has attractive formatting and well-organized information.	The brochure has well-organized information.	The brochure's formatting and organization of material are confusing to the reader.
Sources <i>X 2</i>	Careful and accurate records are kept to document the source of 95-100% of the facts and graphics in the brochure.	Careful and accurate records are kept to document the source of 94-85% of the facts and graphics in the brochure.	Careful and accurate records are kept to document the source of 84-75% of the facts and graphics in the brochure.	Sources are not documented accurately or are not kept on many facts and graphics.
Writing – Grammar <i>X 2</i>	There are no grammatical mistakes in the brochure.	There are 1-2 grammatical mistakes.	There are 3-4 grammatical mistakes in the brochure.	There are five or more mistakes in the brochure.
Graphics/Pictures <i>X 2</i>	Graphics go well with the text and there is a good mix of text and graphics.	Graphics go well with the text, but there are so many that they distract from the text.	Graphics go well with the text, but there are too few and the brochure seems "text-heavy".	Graphics do not go with the accompanying text or appear to be randomly chosen.
Presentation <i>X 1</i>	Student(s) presented brochure to the class. All students participated in presentation. Participants were well-spoken, prepared and professional. Good eye contact, volume and pronunciation.	Student(s) presented brochure to the class. All students participate in presentation. One to two of the previous criteria missing.	Student(s) presented brochure to the class. Three of previous criteria missing	Student(s) presented brochure to the class. Four or more of previous criteria missing.
60 Points Possible				

Safety, legal and ethical concerns grading rubric developed by:

Mrs. Tracy Kern, Harrisburg High School Family and Consumer Science Teacher, Harrisburg, SD (Fall 2007).